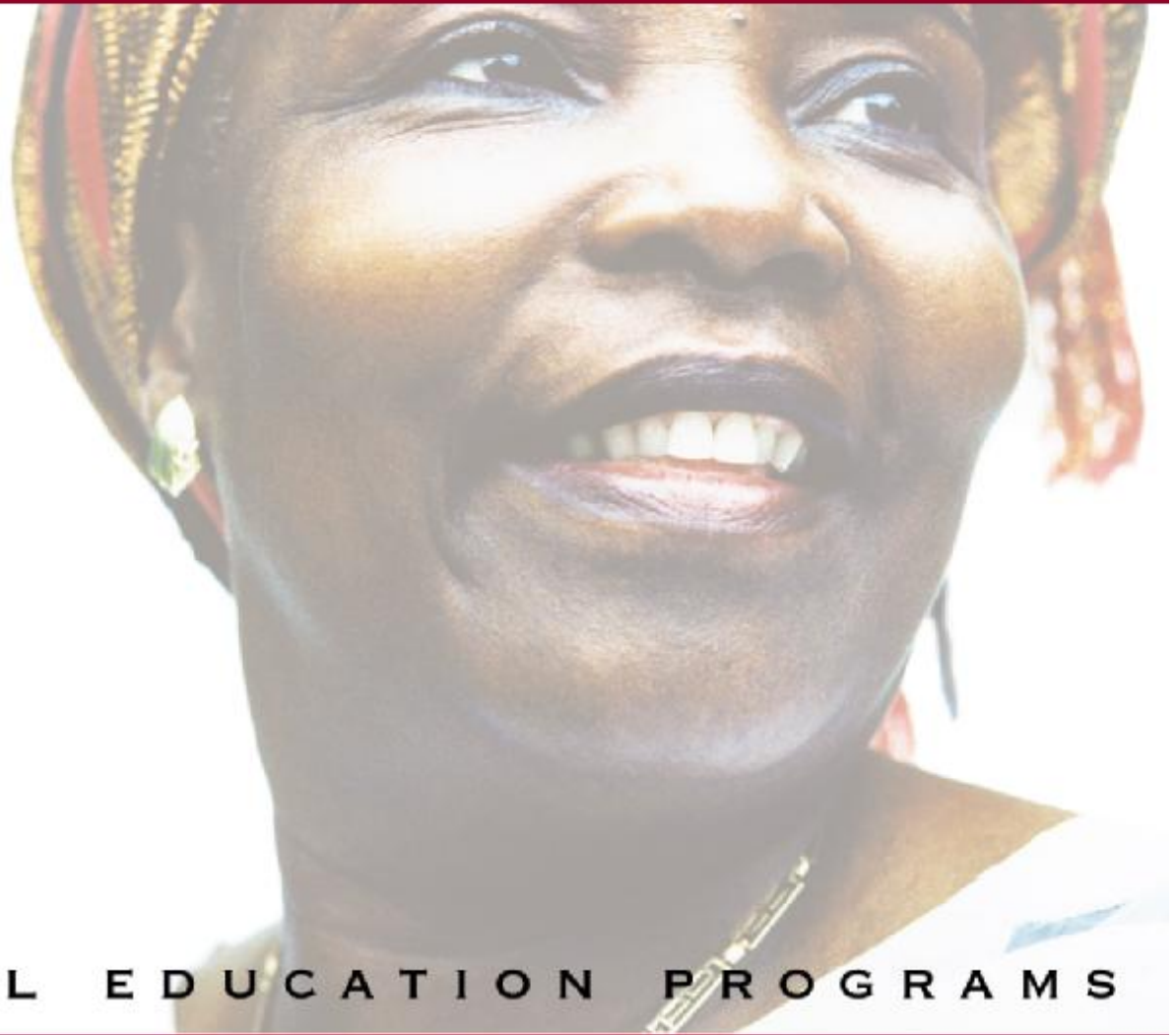


Access to the World and Its Languages



INTERNATIONAL EDUCATION PROGRAMS

U.S. Department of Education

International Education Programs Service



www.ed.gov/HEP/iegps

IEPS Update

Answer Two Questions:

1. What have we done since the last meeting?
2. What does the future hold?

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Program Assessment Rating Tool (PART)

- August meeting between IEPS and Office of Management and Budget (OMB)
- OMB approved our proposed performance and efficiency measures for all 14 IEPS programs



Type of Measures

- 12 programs have 2 performance measures and 1 efficiency measure
- 2 programs have 1 performance measure and 1 efficiency measure (SA, TICFIA)



Focus of the Measures

- 7 Employment
- 10 Language
- 18 Performance data and program officer assessments
- 3 Outreach
- 1 Customer satisfaction
- 1 Completion rate



NRC Measures

- Percentage of critical languages taught, as reflected in the list of critical languages referenced in the Title VI program statute.
- Percent of employed Master's and doctoral degree graduates in fields of postsecondary education or government.
- Cost per Master's or doctoral degree graduate employed in fields of postsecondary education or government.



FLAS Measures

- Average language competency score of FLAS fellowship recipients at the end of one full year of instruction will be at least 1.20 levels higher than their average score at the beginning of the year.
- Percent of employed Master's and doctoral degree graduates in fields of postsecondary education or government.
- Cost per fellow increasing average language competency by at least one level.



CIBE Measures

- Percent of graduates of a Ph.D. or Master's, including MBA, program with significant international business concentration at the postsecondary institution who are employed in business-related fields, including teaching at a business school.
- Percentage of projects reported and validated as high-quality or successfully completed.
- Cost per Master's, including MBA, degree recipient or Ph.D. graduate employed in business-related fields, including teaching in a business school.



IRS Measures

- Number of outreach activities that result in adoption or further dissemination within a year, divided by the total number of IRS outreach activities conducted in the current reporting period.
- Percentage of projects reported and validated as high-quality or successfully completed.
- Cost per high-quality, successfully-completed project.



LRC Measures

- Number of outreach activities that result in adoption or further dissemination within a year, divided by the total number of LRC outreach activities conducted in the current reporting period.
- Percentage of projects reported and validated as high-quality or successfully completed.
- Cost per high-quality, successfully-completed project.



UISFL Measures

- Percentage of critical languages addressed/covered by foreign language major, minor, or certificate programs created or enhanced; or by language courses created or enhanced; or by faculty or instructor positions created with UISFL or matching funds in the reporting period.
- Percentage of projects reported and validated as high-quality or successfully completed.
- Cost per high-quality, successfully-completed project.



BIE Measures

- Number of outreach activities that result in adoption or further dissemination within a year, divided by the total number of BIE outreach activities conducted in the current reporting period.
- Percentage of projects reported and validated as high-quality or successfully completed.
- Cost per high-quality, successfully-completed project.



TICFIA Measures

- Percentage of projects reported and validated as high-quality or successfully completed.
- N/A
- Cost per high-quality, successfully-completed project.



AORC Measures

- Percentage of projects reported and validated as high-quality or successfully completed.
- Percentage of scholars who indicated they were "highly satisfied" with the services the Center provided.
- Cost per high-quality, successfully-completed project.



DDRA Measures

- Average fellow increases language competency by at least 0.75 levels
- Percentage of projects reported and validated as high-quality or successfully completed.
- Cost per grantee increasing language competency by at least one level in one (or all three) area.



FRA Measures

- Average fellow increases language competency by at least 0.50 levels
- Percentage of projects reported and validated as high-quality or successfully completed.
- Cost per grantee increasing language competency by at least one level in one (or all three) area.



GPA Measures

- Average fellow increases language competency by at least 0.50 levels
- Percentage of projects reported and validated as high-quality or successfully completed.
- Cost per grantee increasing language competency by at least one level in one (or all three) area.



SA Measures

- Percentage of projects reported and validated as high-quality or successfully completed.
- N/A
- Cost per high-quality, successfully-completed project.



IIPP Measures

- Percentage of employed IIPP graduates in government or international service.
- Percentage of IIPP program participants who complete a Master's degree within six years of enrolling in the program.
- Cost per IIPP graduate employed in government or international service.



Project Evaluation Profile (PEP)

- Instrument now incorporated into the IEPS reporting system for use with 11 IEPS programs.

The screenshot shows the 'Project Evaluation Profile Questionnaire' interface. At the top, it says 'IEPS' and 'Consortium'. Below that, there's a navigation menu on the left with options like 'Basic Search', 'Advanced Search', 'PLAD Summary', 'PD Reports', 'Create Project', 'Create User', 'PGP', 'Classlists', 'Message Board', 'Send Email', 'Display Grantee Pages', 'Travel Approval', 'Update Password', 'Help', and 'Logout'. The main content area is titled 'Project Evaluation Profile Questionnaire' and includes instructions: 'Answer the following questions to complete your evaluation of the grant for the budget period. "Red" text indicates that the answer will result in point(s) being assigned. The number of points assigned for each question is in parentheses after the question. The points are calculated for you. Edits for required fields will be performed and the PD review date will populate with the current date when you check that you have completed your review.' There are several questions with radio button options for 'Yes' and 'No', and text input fields for detailed answers. Questions include: 1a. Did the grantee conduct activities in accordance with the approved scope of project and current budget? (3 points); 1b. If "No," please explain why and what measures you are taking to resolve these issues. (1,000 character limit); 3a. Has the project faced any major problems or delays that may impede the achievement of one or more project objectives? (2 points); 3b. Please describe any problems or issues facing the grant and a description of the steps being taken to resolve the problems. (1,000 character limit); 3c. Has the project changed any of its objectives because of the problems, issues, or delays listed in 3a?; 3d. If "Yes," please describe the changes and the new objectives. (1,000 character limit); 3e. In your judgment, has the project addressed the problems or issues described above successfully, or can you judge that they are in process of doing so? (2 points); 3f. Yes No; 3g. Did this project involve any activity, practice, or product that you consider exemplary and recommend the dissemination of as a best practice? (1 point); 3h. Yes No; 3i. If "Yes," please list them. (1,000 character limit).



PEP Performance Measure

- “Percentage of projects reported and validated as high-quality or successfully completed.”
- Standard assessment rating across IEPS programs
 - 0-4 At Risk
 - 5-7 Successful
 - 8-12 Outstanding



Future Plans

- New IEPS Reporting System should be cleared and ready in early 2007
- Measurements will be calculated annually
- Separate studies are being considered where annual measures aren't appropriate (e.g., SA, TICFIA)



Re-PARTing?

- Not likely for the upcoming year
- We're working on:
 - Completing the study of ED's graduate fellowship programs and utilizing the results to validate program performance measures and improve program performance.
 - Continuing collaboration with other Federal and non-governmental entities in managing the programs to ensure that funding supports critical languages considered to be vital to the national interest.
 - Developing and implementing a strategy to use efficiency measures to improve cost effectiveness in achieving the program goals.



Administration Updates

- Critical foreign languages – priority #3 for FY2007 competitions
- International Education is the Secretary's 6th priority (of 10)
- NSLI – current status
- FY2006 FLAP awards – recently announced (4 SEAs, 71 LEAs)



Additional Updates

- Nothing to add on policy guidance for releasing performance data
- Population of database with historical records almost complete
 - need to validate and then release in increments
 - new Web site has been designed to incorporate all IEPS information, including reporting function
- E-monitoring is being significantly revamped



Questions?

