

NATIONAL RESEARCH COUNCIL  
CENTER FOR EDUCATION  
TEACHER ADVISORY COUNCIL

LINKING MANDATORY PROFESSIONAL DEVELOPMENT  
WITH HIGH QUALITY TEACHING AND LEARNING

The National Academies  
2101 Constitution Avenue, Room 150  
Washington, DC 20418  
October 21 – 22, 2004

AGENDA

OCTOBER 21 - THURSDAY

**1:00 Opening Remarks**

Martin Orland, Director, Center for Education  
Barbara Schulz, Teacher Leader, Teacher Advisory Council  
Jay Labov, National Research Council (NRC)

**Results from the pre-workshop survey,**

**Wanda Bussey** –Teacher Advisory Council member, Math Department chair,  
IB Rufus King High School, Milwaukee, WI

**1:30 Keynote speaker - What does research say about effective professional development**

**Ann Lieberman** – Carnegie Foundation for the Advancement of Teaching, Stanford, CA

**2:30 Panel of Experts**– Responds to Keynote speaker (describe and discuss)

Shape of mandatory Professional Development

*Facilitator* – **Peggy Carlisle**, Teacher Advisory Council member, Elementary  
Science teacher, Pecan Park Elementary School, Jackson, MS

*State Science Specialist* –

**Tom Keller**, Science Education Specialist,  
Maine Department of Education, Augusta, ME

*School Administration* –

**Bob Rice**, former interim Superintendent,  
District of Columbia Public Schools, Washington, DC

*Researcher* –

**Megan Franke** - Department of Education, UCLA, Los Angeles, CA

*Teacher Advisory Council member to synthesize what was said -*

**Javier Gonzales**, Mathematics Department Chair, Pioneer High School,  
Whittier CA

**3:40 Break and move into discussion groups**

**3:45 In discussion groups**– Discuss issues raised by Keynote and Panel presentations

Appoint a speaker and note takers. Be prepared to read group comments to the whole group. Consider the following guiding questions:

1. How can mandatory PD be made more useful to teachers in light of what we have learned
2. What are some guiding principles that will help make M PD more useful to both teachers and schools or school districts?

**4:45 Reporting group responses to Keynote address and Panel presentations**

**5:30 Adjourn**

<b>OCTOBER 22 - FRIDAY</b>
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**8:00 Continental Breakfast**

**8:30 Welcome Remarks –**

Bruce Alberts, President, National Academy of Sciences

**Exemplary Mandatory Programs**

*Facilitator –*

**Shareef Bacchas**, Teacher Advisory Council member, Middle School Math, Hilsman Middle School, Athens, GA

*Education and Public Outreach –*

**Brenda Terry** – NASA Space Science Teaching Center, Huntsville, AL

*International Baccalaureate -*

**Ralph Cline**, Head of Professional Development and School Services  
International Baccalaureate, North America, New York, NY

*District wide program –*

**Michael Klentschy**, Superintendent, El Centro Elementary School District  
El Centro CA

**Guiding questions –**

1. What are some of the challenges you faced?
2. What needed to be in place for this to become an excellent program? Who was responsible for making the program happen?

Audience Questions and Discussion with Presenters

**10:15 Break**

### **10:30 Looking Toward the Future of Mandatory Professional Development**

*Facilitator –*

**Ford Morishita**, Teacher Advisory Council Member, Clackamas High School  
Portland, OR

*Lesson study/Video as a professional development tool*

**Gail Hood**, Lesson Lab, Santa Monica, CA

*Middle School Systemic Change Partnership*

**Caroline Kiehle**, Program Manager Systems Biology Institute, Seattle, WA

*Science Supervision and Evaluation as Mandatory Professional Development - A Model  
Used in Vermont*

**Betty Carvellas**, Teacher Advisory Council member, Department Chair, Essex Junction  
High School, Essex Junction, VT

#### **Guiding Questions**

1. How can we take what is good from voluntary PD and implement it in mandatory PD?
2. What are some of the tools of Professional Development?

Audience Questions and Discussion with Presenters

### **12:00 Lunch –With breakout groups**

### **12:30 Group discussions in break out groups –**

Guiding questions

1. What are the salient factors that made these programs or ideas effective?
2. How might any of the projects work in other settings? Can these programs become more widespread?
3. What is needed to make these programs, or methods more available to other schools across the nation?

### **1:15 Issues to Consider:**

*Facilitator –*

**Ruth Casey**, Teacher Advisory Council member, High School Math, Anderson  
County High School, Lawrenceburg, KY

*Career Continuum –*

**Ellen Bueschel**, Professor of Educational Leadership, Miami University, Oxford, OH,  
and former Superintendent at Stoneham MA, Rockford IL, Union County, IN  
and College Corner, OH.

*School Culture and Professional Learning Communities -*

**Linda Emm**, Teacher, Dade County School District, FL

*Economic Policy –*

**Cheryl Hayes**, Executive Director, The Finance Project, Washington, DC

*Teacher Advisory Council member comments –*  
**Valdine McLean**, Science Instructor, Pershing High School, Lovelock, NV

**2:30 BREAK**

**2:45 Discussion groups:** discuss options raised and how they are being used, how they might be used and comments about teacher reflections

**3:45 Report to group as a whole**

**4:15 Summary statements and additional comments –Members of the Teacher Advisory Council**

*Facilitator –*

**Lyn Countryman**, Teacher Advisory Council member, Middle and High School Science, Price Lab School, Cedar Rapids, IA<sup>1</sup>

**5:00 Adjourn**