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Standards for Online Teacher Professional Development

**Enhancing Professional Development for Teachers:
Potential Uses of Information Technology**

The National Academies

February 8-9, 2007

The Beckman Center, Irvine CA.

Bill Thomas

**Director, Educational Technology
Southern Regional Education Board**

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Why is a policy organization involved in OPD?

SREB supports states' use of OPD to:

- | improve the quality of teaching and learning and**
- | provide equity of access to teachers regardless where they are located**

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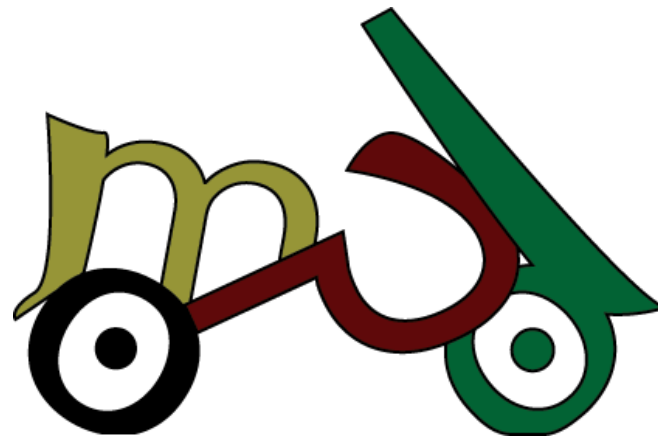
Why do we continue to do the same things and expect different results?

- | Teachers work in one of the most isolated professions.**
- | Teachers' academic and pedagogical needs vary dramatically.**
- | Teachers need high quality PD to help their students meet states' academic standards and improve academic performance.**
- | Teachers cannot access the PD they need when and/or where they need it.**

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Multi-State Online Professional Development MOPD Toolkit



www.mopd.sreb.org

*Changing professional development and
meeting teacher needs*

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**Online Professional Development:
*Why Schools and States Should Use It***
an SREB Publication

OPD ...

- | Reaches teachers regardless where they live and work.**
- | Eliminates or reduces travel time and expenses.**
- | Avoids the “one-time workshop.”**
- | Provides “just-in-time” learning.**
- | Builds a community of learners.**

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SREB Standards for Online Professional Development

***Guidelines for Planning and
Evaluating Online Professional
Development Courses and Programs***

an SREB Publication



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eLearning Context Standards

The Context Standards address key issues regarding who is to participate and how and what leadership, support and resources are necessary to provide quality professional development. This section adds the online perspective to expand the NSDC Standards to include additional context standards and indicators illustrating how these standards are implemented.

Program Standards

Learning Communities - The program provides opportunities for educators to build online learning communities and to work together in pairs or teams with access to follow-up discussions to share information

Program Indicators

Opportunities for participants to collaborate online during and following courses and workshops are provided.

Online professional development goals are aligned with the states' and schools' academic standards and goals for students' academic achievement.

Acceptable participation requires adherence to communication standards and legal and ethical use of the Internet.

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Standards for Online Professional Development

Program Standards

Learning Communities

Resources

Evaluation

Design

Collaboration

Quality Teaching

Leadership

Data-Driven

Research-Based

Learning

Equity

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Questions?

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