

# THE NATIONAL ACADEMIES

Advisers to the Nation on Science, Engineering, and Medicine



## *Committee on Women in Academic Science and Engineering* COMMITTEE ON SCIENCE ENGINEERING AND PUBLIC POLICY

Funders, educators, students, researchers, administrators, government officials, industrial representatives, and other interested individuals are invited to participate in the Convocation on **Biological, Social, and Organizational Contributions to Science and Engineering Success**, hosted by the National Academies Committee on Women in Academic Science and Engineering on December 9, 2005 in Washington DC.

The National Academies has launched a new study, *Maximizing the Potential of Women in Academic Science and Engineering*, chaired by Donna Shalala, President of the University of Miami. The study committee is charged to produce a comprehensive interdisciplinary guide to effective policies and practices for recruiting, hiring, and retaining women faculty. The committee will consider implicit and explicit barriers to career advancement and the intersectionality of race and gender. It will address recommendations to each of the multiple layers of faculty, administration, and funders who determine institutional culture and implement policies. The committee is overseen by the Academies' Committee on Science, Engineering, and Public Policy (COSEPUP).

The committee is hosting a public Convocation to explore the impact of sex and gender on recruiting, hiring, promotion, and retention of academic science and engineering faculty. This convocation will bring together researchers from multiple disciplines to fit together pieces of the puzzle. What does sex differences research tell us about behavior, capability, career decisions and achievement? What roles do organizational structures and institutional policies play? How can we bring forth the cross-cutting issues of diversity within the population of women? What are key research needs, experimental paradigms, and tools? What are the ramifications of this research for policy, particularly for evaluating current and potential academic faculty?

### **Call for Posters**

In addition to plenary discussions with researchers, program administrators, and educators, attendees will be able to share their experiences one-on-one during poster sessions. Poster abstracts will be published with the event proceedings. ***To ensure a poster slot, register by November 4, 2005.***

### **For More Information and to Register**

The meeting is free of charge, but registration is required. ***Final meeting registration deadline is November 28, 2005.*** The event is open to the public; the proceedings will be taped and published.

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